



## Peer to Peer Program 2016-2017

### Final Narrative Report

#### Project ID

|                            |  |
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| <b>Project Partners:</b>   |  |
| <b>Project Title:</b>      | RICE for SDGs  |
| <b>Project Managed by:</b> | Asiimwe Joy Turyamwijuka, Project Manager, and member, Uganda Evaluation Association |
| <b>Date of this report</b> | 11 <sup>th</sup> July 2017   |

|                           |                      |
|---------------------------|----------------------|
| <b>Project start date</b> | <b>February 2017</b> |
| <b>Project end date</b>   | <b>August 2017</b>   |

#### Project team for this project

| VOPE  | Contact Person Names     | Email addresses     |
|-------|--------------------------|---------------------|
| UEA   | Asiimwe Joy Turyamwijuka | asiimwejt@gmail.com |
| TanEA | Dr Francis Mwaijande     |                     |
| UEA   | Balesesa Tom Kisembo     |                     |
| UEA   | Ms Josephine Etima       |                     |
| UEA   | Mr Timothy Lubanga       |                     |
| UEA   | Ms Theodore Mwolobi      |                     |
| TanEA | Mr Djax Biria            |                     |
| TanEA | Ms Lusajo Fumbo Blessing |                     |

**1. [REDACTED] What was the purpose of the project? What did the project plan to achieve and how?(Brief description of the project, max 100 words).**

The purpose was to create a forum of learning between Ugandan and Tanzanian stakeholders in Evaluation through the VOPEs as the common meeting point. We had minor interactions with leaders and hence we looked forward to create more regular interaction and test how it works through livestream events.

**2. Did the project achieve what it planned to achieve? What were the key results?**

**Yes, fully/ partially / unfortunately, no.**

The Project achieved the purpose to a great extent with a few challenges and lessons. The Key result achieved was the holding of planned events in Uganda, Tanzania and live streaming. From experience, UEA learnt that to implement a project requires regular communication, taking records and scheduling consistently. TanEA was able to attract government attention and they received a big number of participants from the Central government in the workshop and to participate in AfrEA. The participation of young government officials is expected to yield strong partnership with government and fast tracking the formulation of the M&E Policy for Tanzania.

**2.a. Please comment on degree of achievement for each of the outcomes:**

| Desired Results  | Possible Measures (Qualitative and Quantitative) of Achievement   |
|--|---|
| <p><b>Outcome 1:VOPEs are more influential and able to play strategic roles to strengthen an <u>enabling environment for evaluation</u> within their countries</b></p> | <p>The exchange workshop attracted 4 (four) government officials (1/3 of participants) joining a TanEA activity for the first time. They expressed the importance of having a National M&amp;E policy and a national coordination office /agency integrating M&amp;E in the public sector, and evaluation standards for all including NGOs.</p>                                   |
| <p><b>Output 1.1:</b> VOPEs advocate for demand and use of evaluation at national level</p>  | <p>The project generated an interest in growing the VOPEs size and strength throughout our discussions. Some participants committed themselves to become active and passionate about M&amp;E associations. A government official said he would advise the government on how to conduct Evaluation in the best way (post test form source).</p>                                    |
| <p><b>Outcome 2:<u>Stronger VOPEs</u> that actively work with multi-stakeholder new networks towards achieving Global Evaluation Agenda priorities.</b></p>            | <p>Participants recommended that VOPEs should link with more stakeholders especially with government. "Higher government officials; Ministers and Permanent Secretaries should be involved to create government ownership". Both TanEA and UEA have a task to organise on the "how" of getting all the stakeholders involved in Evaluation.</p>                                   |
| <p><b>Output 2.1:</b> VOPEs have built their institutional capacity and have established collaborative</p>   | <p>UEA earned on its cash flow and managing financial procedures of this project. This exercise involved every executive committee member in selection of suitable trainers and others in preparation of materials. It was a uniting factor. The two exchange visits increased the networking space between TanEA and UEA. The Live streaming events enabled the two VOPEs to</p> |

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|---|--|
| relationships with other VOPEs, academic institutions, and civil society                                      | discover resources to use from our environment, namely, the global teleconferencing facilities in our geographical area to connect. UEA made use of Uganda Management Institute global learning centre and TanEA made use of Tanzania global learning agency. These meetings mainly attracted postgraduate students at UMI and some government agencies  |
| <b>Output 2.2:</b> VOPEs actively partner with multi stakeholders in achieving expectation of new networks    | TanEA members (2 TanEA members) were sponsored to attend the 8 <sup>th</sup> AfrEA Conference held in Kampala in March 27-30 <sup>th</sup> , 2017. They interacted with a global network. UNICEF staff addressed the workshop in Tanzania and specifically equity focused evaluation in the SDGs and UNICEF has been a good partner with TanEA. UEA got a new network with UNICEF in Tanzania  |
| <b>Output 2.3: VOPEs adapt Global Evaluation Agenda priorities in local plans</b>                             | In the post test response after 8 <sup>th</sup> AfrEA Conference, over 50% of VOPE Members indicated ignorance of the GEA. TanEA and UEA discussed the Global Evaluation Agenda (GEA) as the background of the RICE Project; this formed the introduction to the workshop (see the handout attached). On this basis, all the workshop training materials focused on individual capacity building, institutional strengthening and Interlinkage of all the stakeholders |
| <b>Outcome 3: Strengthened individual capacities of evaluators to conduct credible and useful evaluations</b> | This project addressed Gender sensitive evaluation in the first activity to strengthen individual members knowledge of evaluation i.e the Livestream event with a speaker on Gender Responsive evaluations. In the 8 <sup>th</sup> AfrEA conference, TanEA sponsored members attended the preconference workshops on Data management, Use of excel applications in Evaluation and introduction to Evaluation consulting.   |

### 3. Was the project implemented as planned? If there were changes in the planned activities, why they were necessary?

The Project was implemented as planned with some adjustments to fit in the context and local opportunities. In the first exchange visit, TanEA visit to UEA was integrated in the attendance of week long 8<sup>th</sup> AfrEA Conference. This did not affect the learning objective but adjusted the activity and budget. TanEA and UEA project management discussed it and agreed on the benefits of the program adjustment and sought consent from IOCE.

Secondly, the exchange visit of UEA to TanEA was affected by Eid el fitri Holidays in Tanzania which led to abrupt postponement of the 3 day workshop from 26<sup>th</sup> - 28<sup>th</sup> to 28<sup>th</sup> – 29<sup>th</sup>. The adjustment was to ensure objectives of the workshop are met and it also affected the budget. The third adjustment was meant to include YEEs (Young emerging Evaluators) on the project team and this worked out by deliberately picking younger members of VOPEs to participate in workshops and presentations.

Some topics were not covered on a greater depth to meet expectations of VOPE Members. Most expected us to train on more practical skills which was beyond the objectives of the RICE Project.

The adjustments acted as lessons for better planning and management in future projects.

**4. What are the main lessons/challenges learned from the experience of this project that you would like to share with other VOPEs?**

| Challenges  | Lessons  |
|---|--|
| <p>1. Distance Planning was time consuming, sometimes correspondence would delay decisions on dates &amp; events.</p>   | <p>Long distance planning together depends on past networks on which trust is built. The coordination of this project was based on past networks between TanEA and UEA since the 7<sup>th</sup> AfrEA Conference</p>   |
| <p>2. Commitment of Volunteers was not always reliable. Some members of the project team get busy on their jobs and cannot find time to attend to the project</p> | <p>The lesson is flexibility and division of labour. Flexibility can help to adjust dates and speakers, and modes of communication. E.g we opted for a speaker on skype because a member of UEA was unable to travel at the last minute. Secondly, YEEs can easily fit into exchange visits since they are less busy; the beauty of diversity.</p> |

**5. Are there plans to continue or expand collaboration started under the project? If so, please describe.**

The future plans will arise from the post test comments of members. For instance, members of TanEA requested for practical training which we hope to pursue as VOPEs. VOPEs leadership realised that members are sustained by relevance of activities of the Associations and one of them is practical training on M&E and mentorship for YEEs.

We also noted that there is a need to certify professionals in Evaluation but that should be preceded by adequate training on ethics, guidelines and skills. This discussion will be followed up by the two VOPEs in a new Project. One TanEA delegate to the 8<sup>th</sup> AfrEA Conference mentioned the need to train more on the use of Excel programme in Monitoring and Evaluation. This training was offered by a UEA member during the preconference workshop and we recommend its extension.

*Please attach any workshop material, documents, presentation material, pictures or website links related to the project listed above. This information will be presented to the UN Women auditors as proof of the project activities.*

[Attendance list for the TaNEA and UEA 28.docx](#)

[Governance & Administration OCAT.ppt](#)

[Presentation YEEs.ppt](#)

[RICE why we are Project SLIDE.ppt](#)

[..\Attendance on first KET 2nd feb UEA TANEA VCs UMI.doc](#)

[..\Gender Responsive Evaluations KET March 2nd 17.ppsx..\New Workplan P2P UEA TanEA.docx](#)

[..\Post test P2p.docx](#)

[..\Activity Matrix for UEAs visit to TanEA.docx](#)

[..\Attendance on first KET 2nd feb UEA TANEA VCs UMI.doc](#)

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**Figure 1: UEA event in 2016 and Figure 2 TanEA Event in 2017**

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Send this final report along with the final financial report and corresponding receipts to Lynn Burgess at [lynn@ioce.net](mailto:lynn@ioce.net)

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