



**The international Partnership  
Initiative to promote Evaluation  
Capacity Development**

# An international collaborative initiative with 25 key partners and others still joining



# Purpose of the EvalPartners Initiative

**To promote collaboration among evaluation organizations (VOPEs) to strengthen Evaluation Capacity Development ... including addressing the evaluation environment, i.e. policies, systems, demand for and use of evaluations.**

# What's a VOPE?



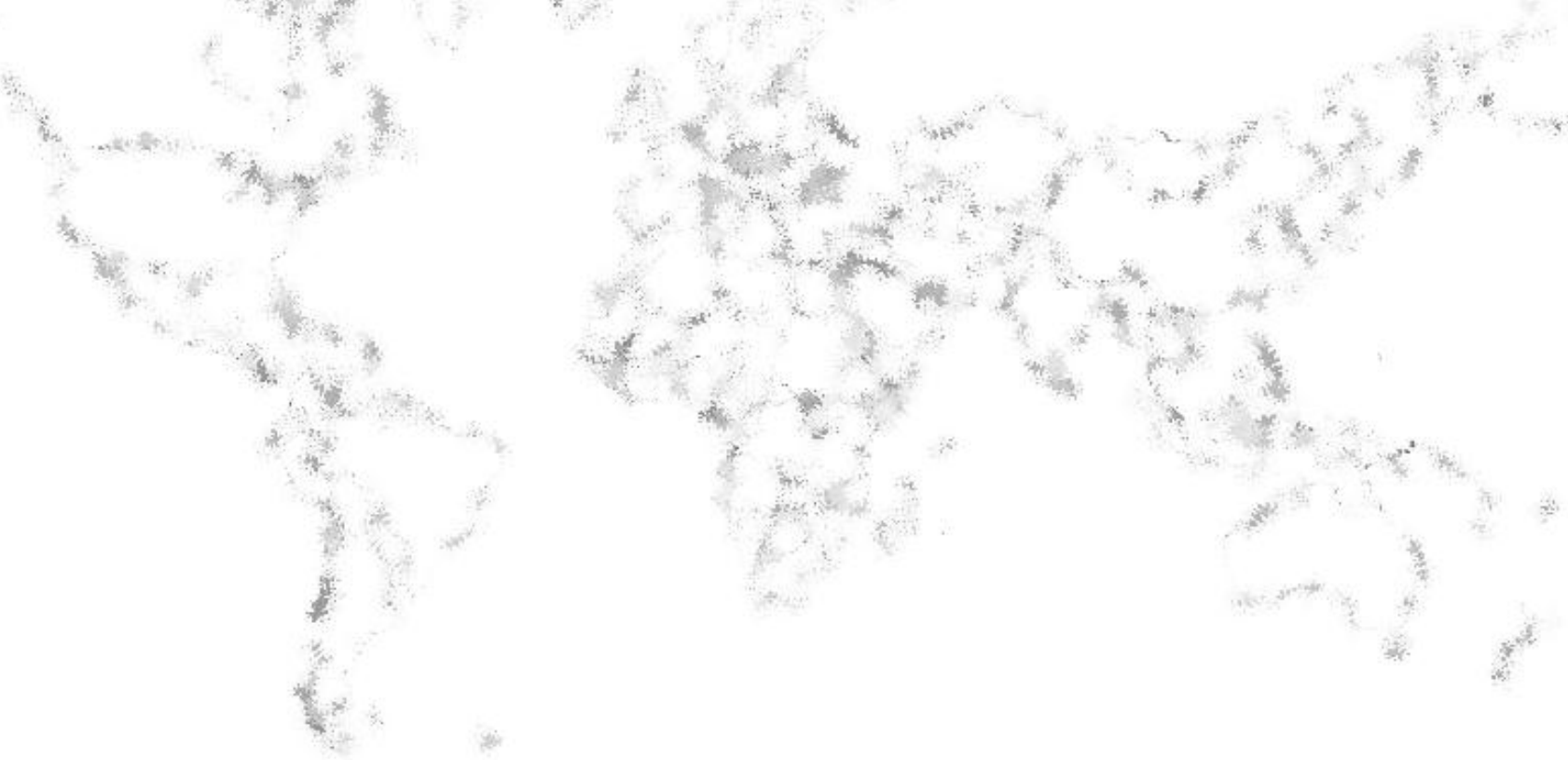
**Voluntary Organization of Professional  
Evaluators.**

**or**

**Voluntary Organization to *Promote* Evaluation**

**I.e. formal associations or societies; informal  
networks / communities of practice ... open to a  
wide variety of members**

# Mapping the status of VOPEs around the world





**1981 Canadian Evaluation Society (CES)**  
**Societe canadienne d'evaluation (SCE)**



**1986 – American Evaluation Association (AEA)**  
merger of Evaluation Research Society (1979) and Evaluation Network (1982)

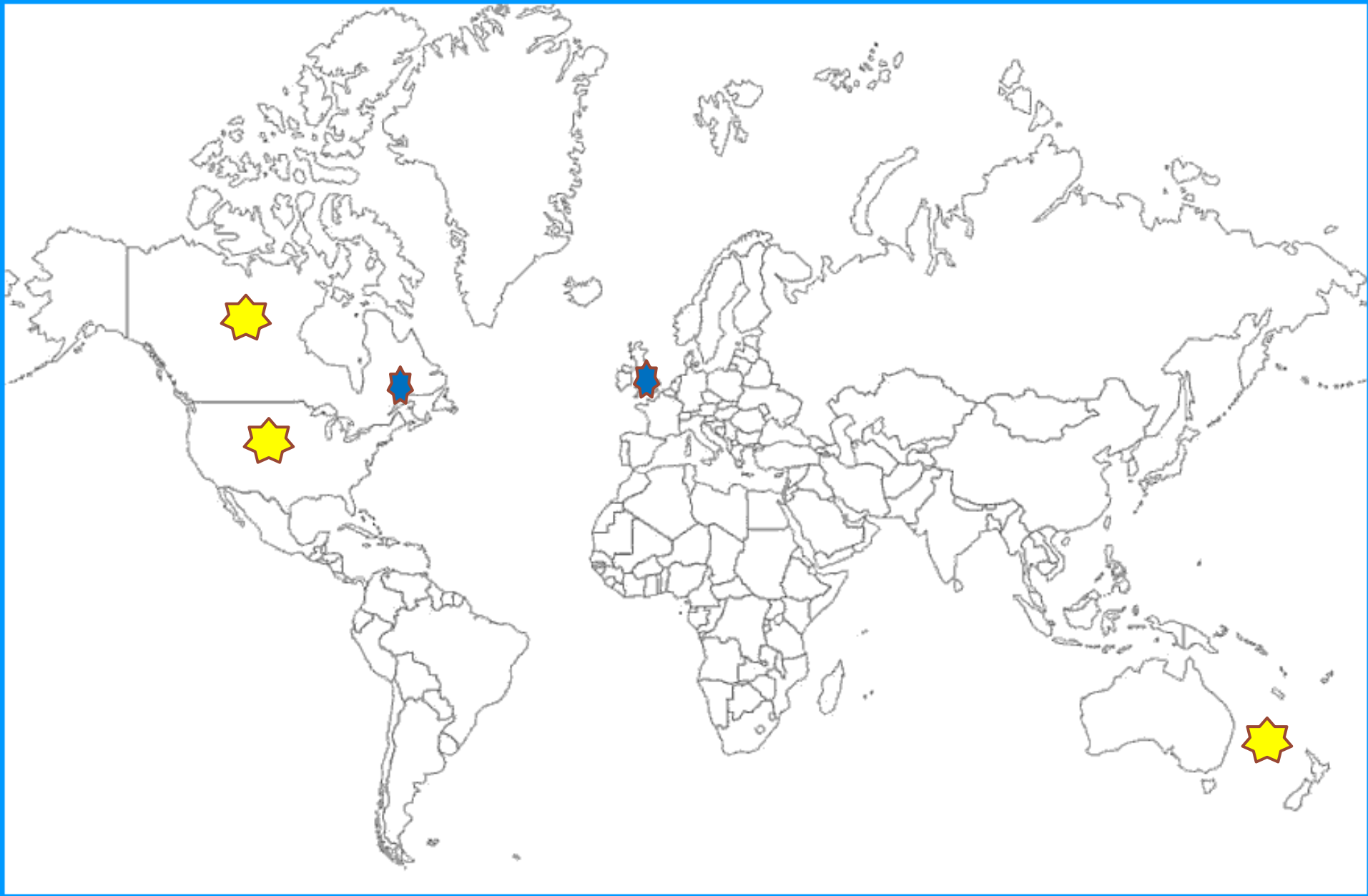


**1987 – Australasian Evaluation Society (AES)**





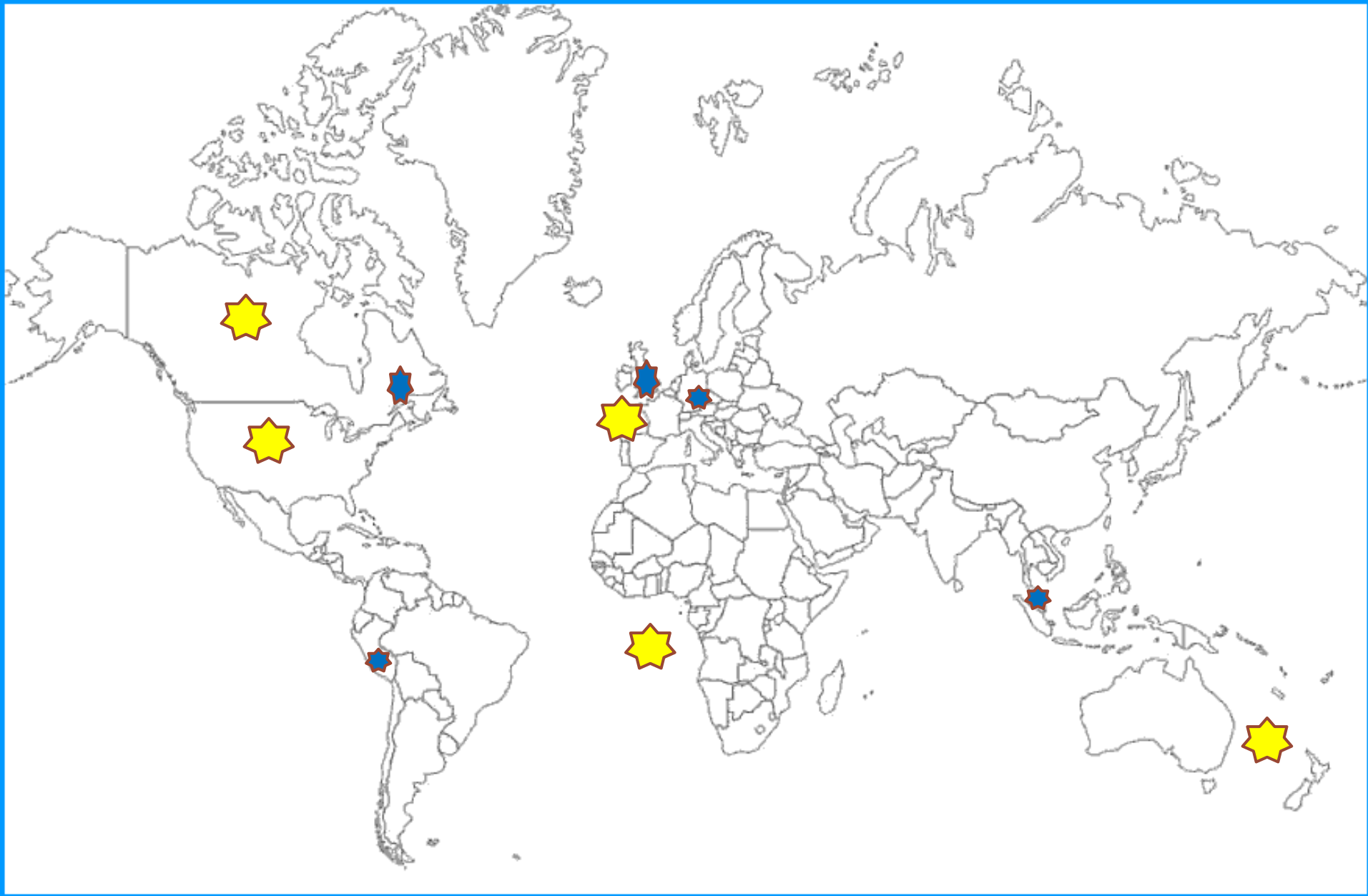
**1988 – Société québécoise d'évaluation de programmes (SQEP)**



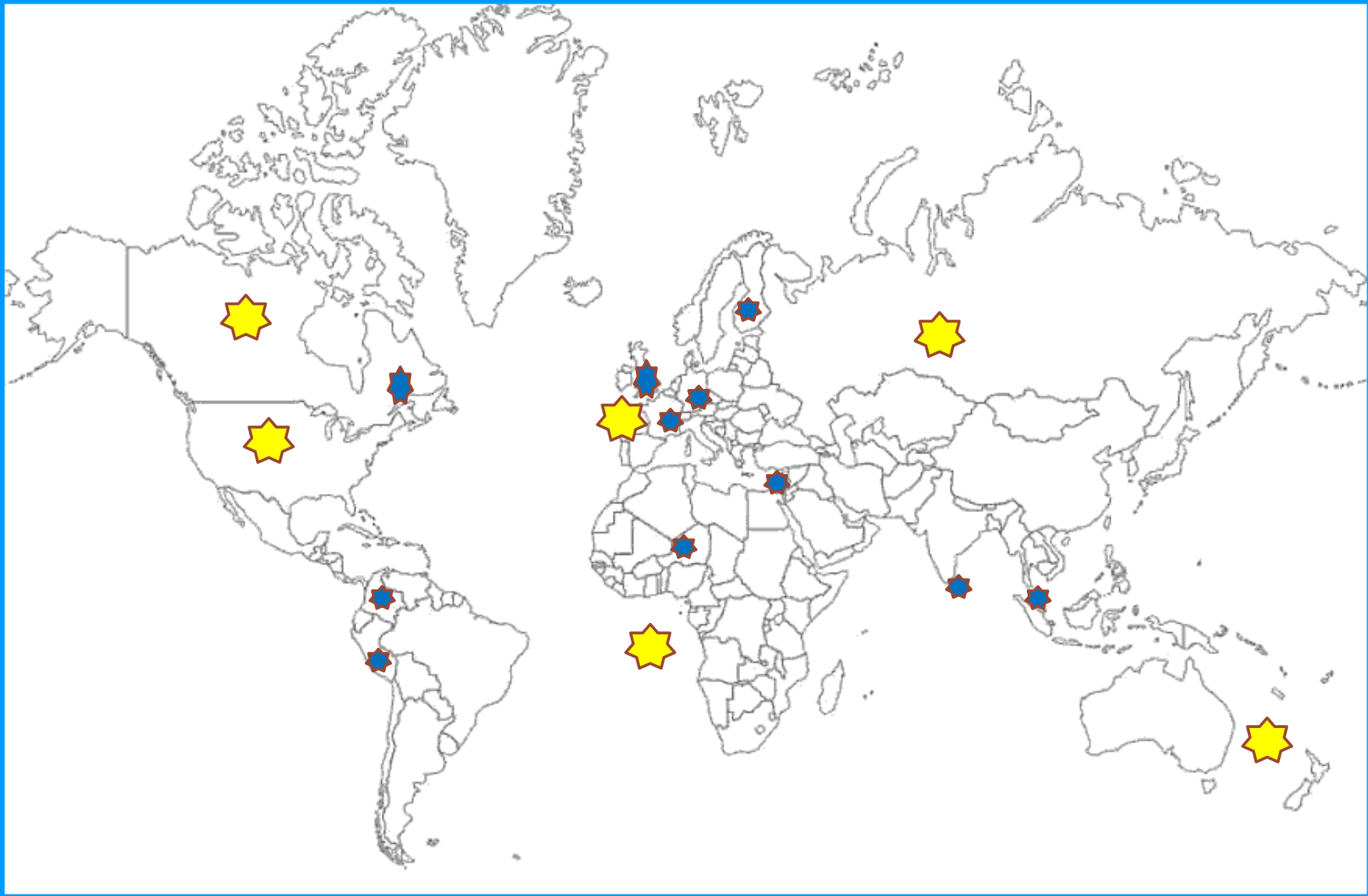
**1992 – UK Evaluation Society (UKES)**



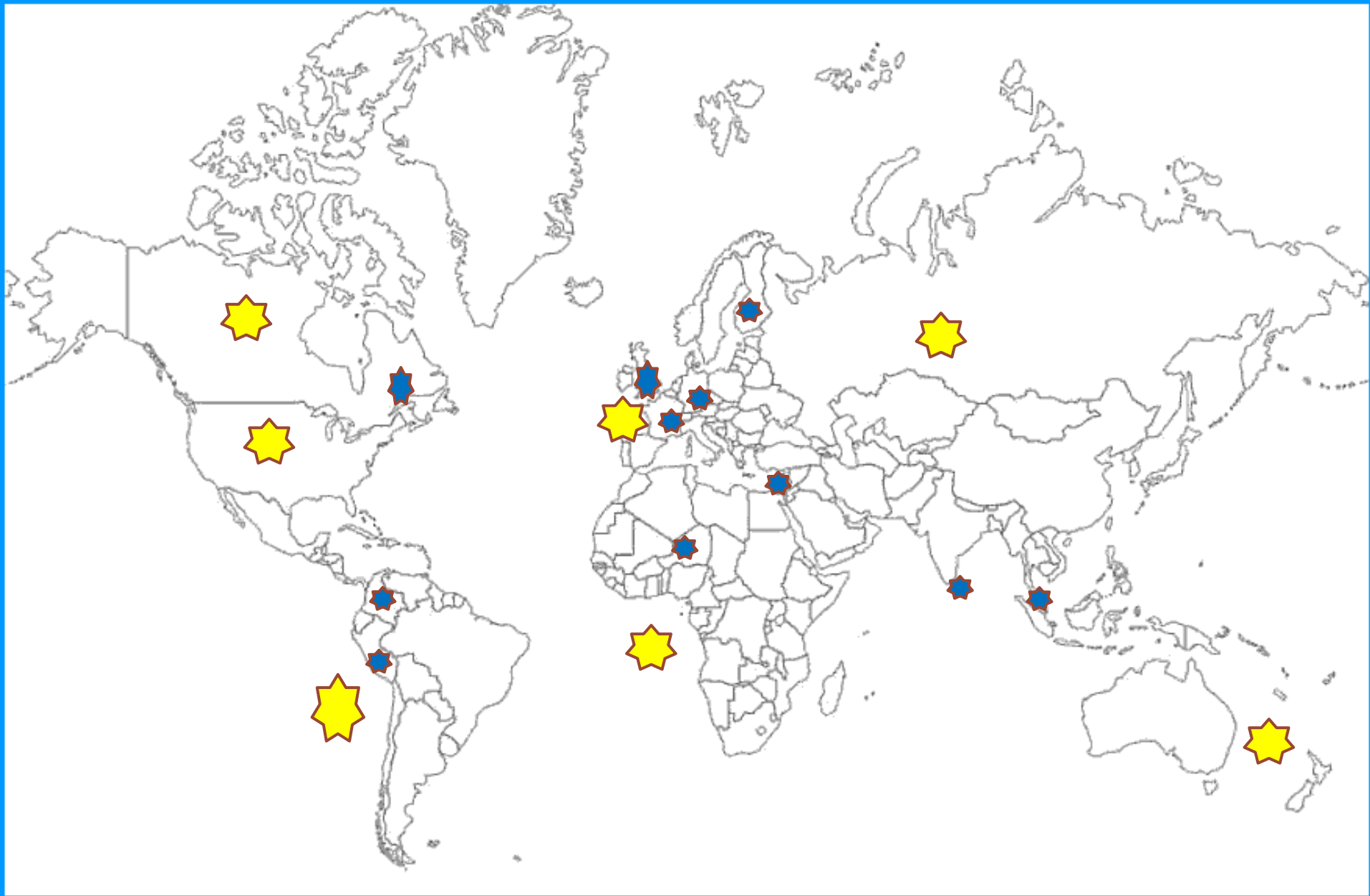
**1994 – European Evaluation Society (EES)**



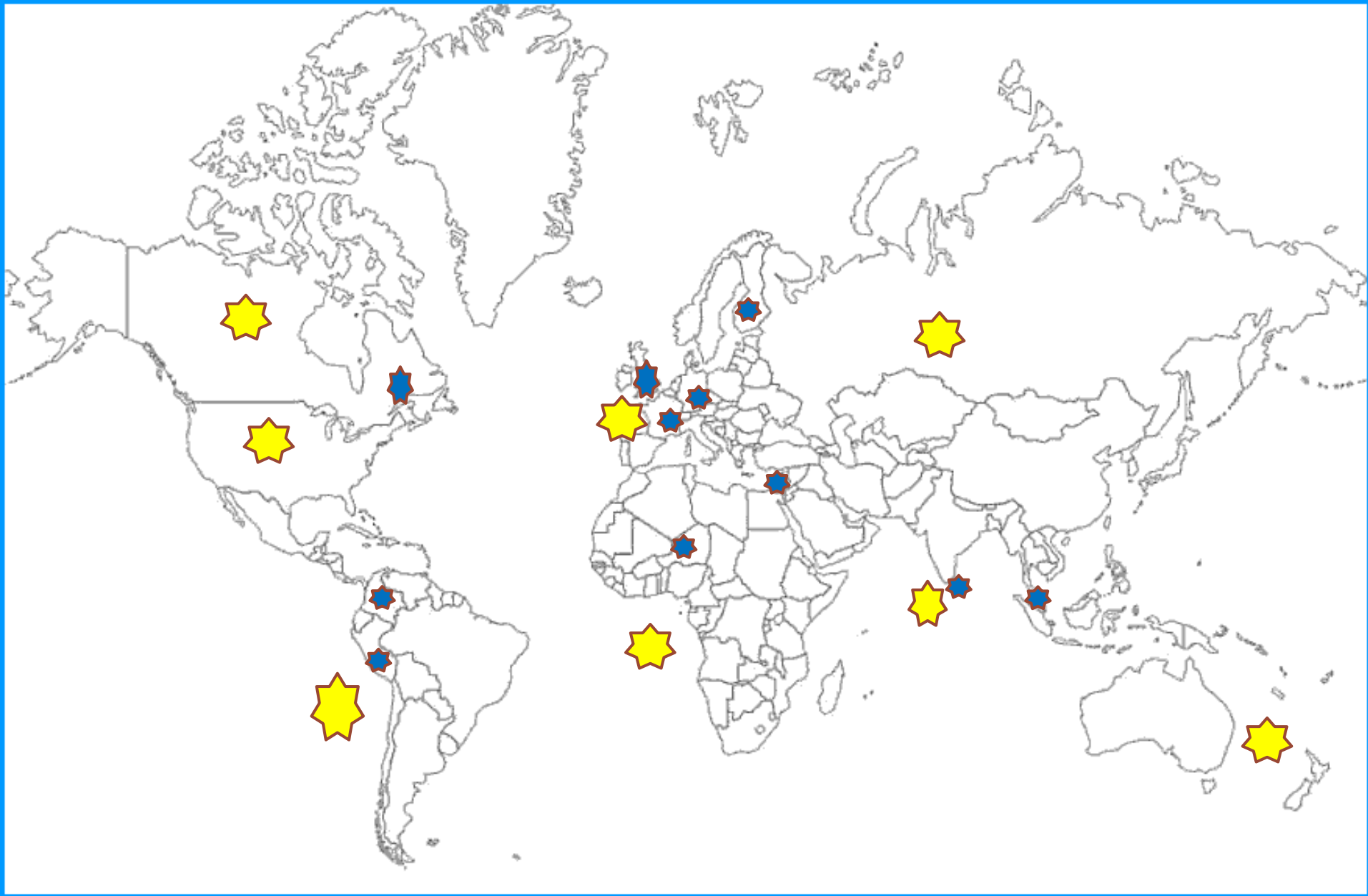
**1999 – African Evaluation Association (AfrEA)**



**2000 – International Program Evaluation Network (IPEN)**



**2004 – ReLAC (Red de Seguimiento, Evaluación y Sistematización en América Latina y el Caribe)**



**2008 – Community of Evaluators South Asia (CoE/SA)**

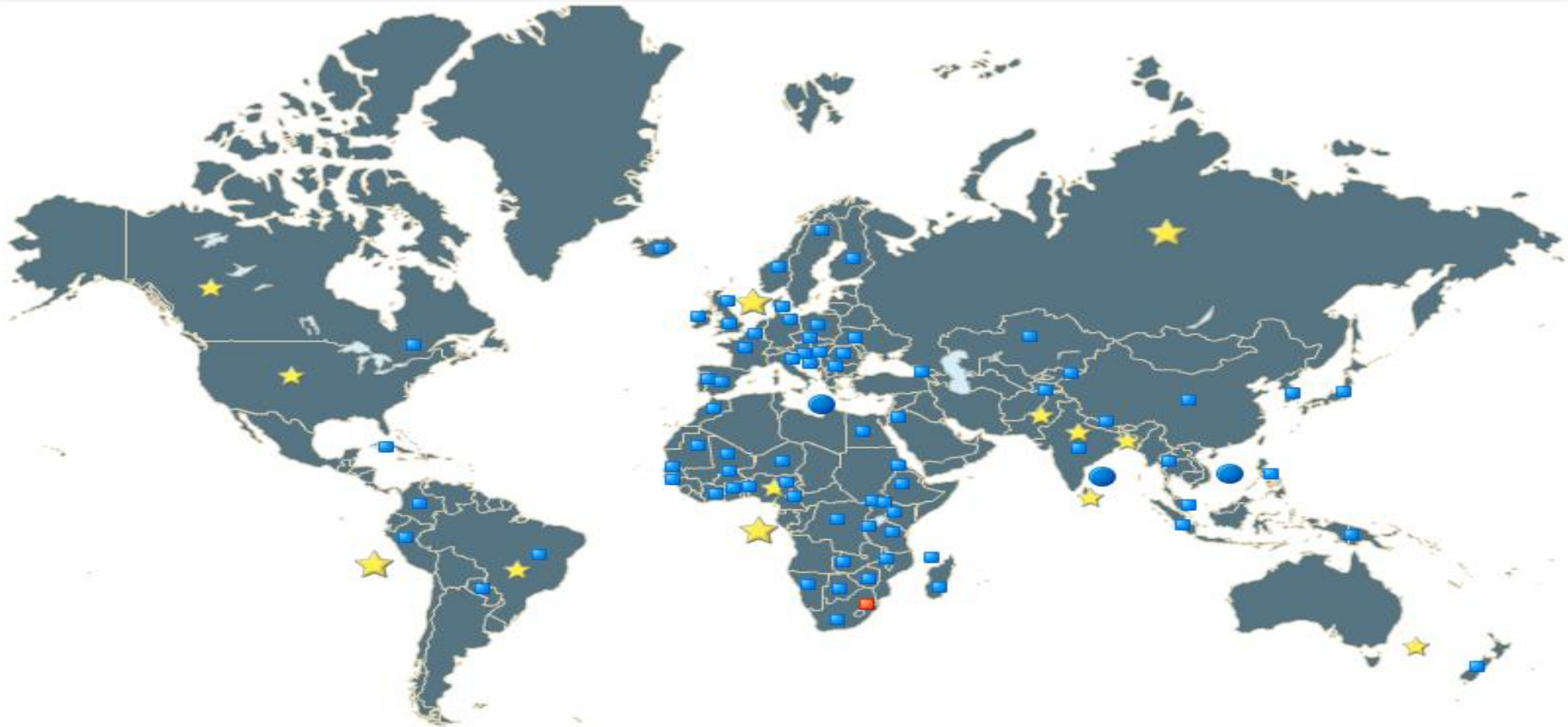


- Regional Organizations
- ★ Regional Organizations Contributing Financially to IOCE
- National Organizations
- ★ National Organizations Contributing Financially to IOCE

To see information about organizations pointed to by your cursor, scroll down

National Evaluation Organizations on the IOCE database

Directory



## Swaziland

### Swazi Evaluation Network

Website: n/a

Contact: Clement Dlamini

e-address: [cdlamini\\_idm@swazi.net](mailto:cdlamini_idm@swazi.net)



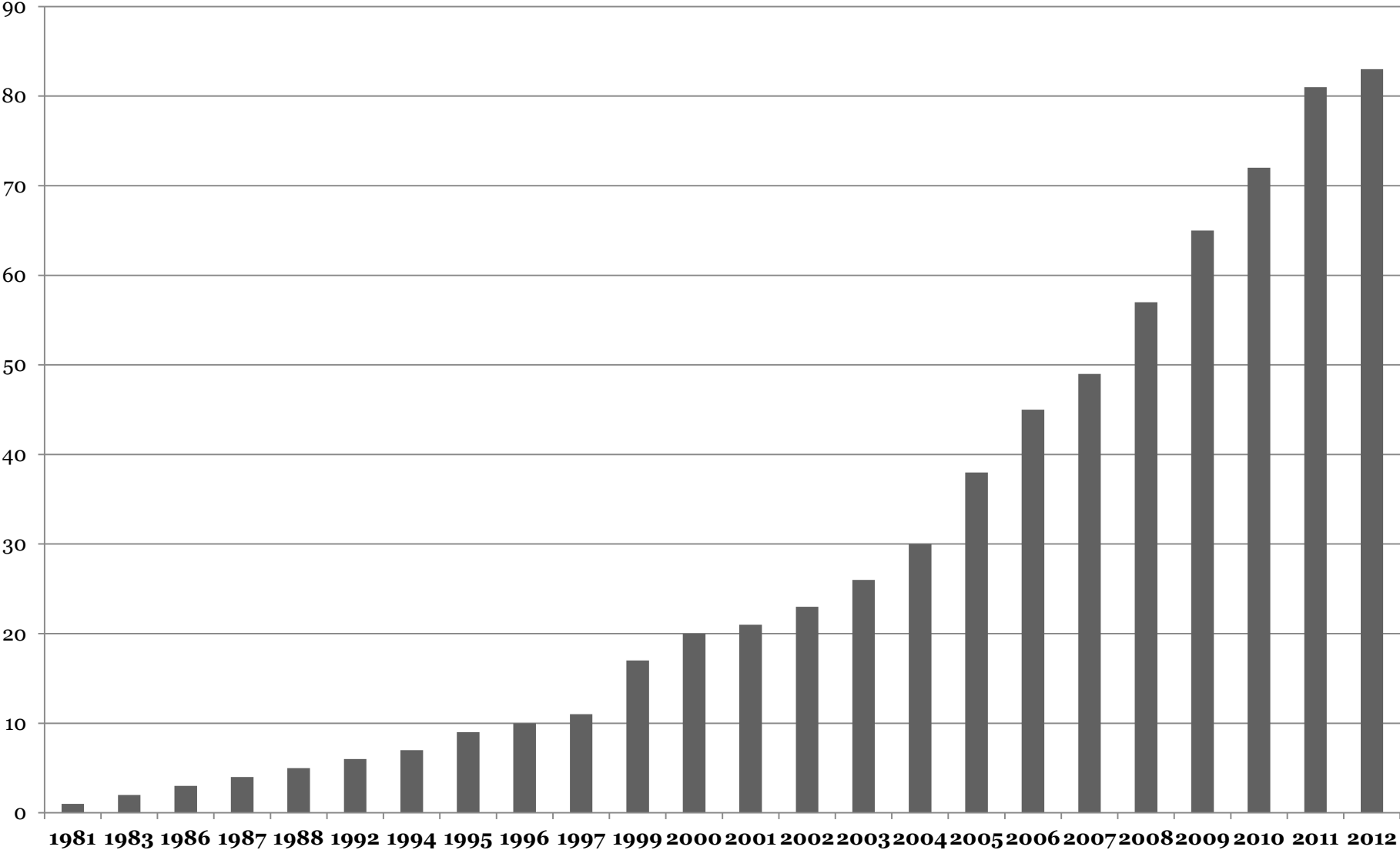
# Mapping the status of VOPEs

See existing interactive world map and database of global VOPEs at

[www.IOCE.net](http://www.IOCE.net)

That amazing growth of the evaluation profession is more succinctly summarized in the following bar graph ...

# Cumulative number of VOPEs in existence, by year (only including those reporting year of formation)



# Mapping the status of VOPEs

## EvalPartners VOPE survey by the numbers

<b>Countries in which we have some VOPE contact information:</b>	<b>110</b>
<b>Number of national VOPEs identified:</b>	<b>138</b>
<b>Number of national VOPEs <u>verified</u> (survey responses and/or websites):</b>	<b>91</b>
Regional and international VOPEs:	23
Total Verified VOPEs :	114



Note: these numbers constantly change as new information is received. These numbers as of end of 2012.

# Mapping the status of VOPEs

## EvalPartners VOPE survey by the numbers

<b>National/regional VOPEs to which questionnaire sent:</b>	<b>140</b>
<b>Survey replies received:</b>	<b>88 (63%)</b>
<b>Say they will write case studies</b>	<b>44</b>
<b>Case studies received</b>	<b>38</b>

# Current membership numbers reported (including overlaps)(multiple memberships)

<b>AEA</b> (USA)	7,550
<b>ReLAC</b> (Latin America & Caribbean)	3,847
<b>BMEN</b> (Brazil)	3,519
<b>CES</b> (Canada)	2,016
<b>AES</b> (Australasia)	1,034
<b>DeGEval</b> (Germany & Austria)	722
<i>All others reporting</i>	<u>15,855</u>
<b>Total aggregate reported membership numbers:</b>	<b>32,466</b>

# How formally organized are these VOPEs?

<i>Types of organization (global data)</i>	
<b>Informal networks</b>	<b>39%</b>
<b>Charter &amp; bylaws adopted</b>	<b>13%</b>
<i>(but not officially recognized by govt.)</i>	
<b>Legally recognized by government</b>	<b>47%</b>
<i>(presumably charter &amp; bylaws included)</i>	

## How VOPEs are addressing “the evaluation environment” in their countries

An important component of the **EvalPartners** mapping survey has been to find out what VOPEs are doing to promote ECD in general, and governmental policies and the “demand side” for evaluation in particular.



## How VOPEs are addressing “the evaluation environment” in their countries

### A wide range of involvement in policy advocacy:

<b>Policy advocacy score = 10</b>	<b>19</b>	<b>29%</b>
<b>Policy advocacy score between 5-9</b>	<b>14</b>	<b>21%</b>
<b>Policy advocacy score between 1-4</b>	<b>14</b>	<b>21%</b>
<b>Policy advocacy score = 0</b>	<b>19</b>	<b>29%</b>
	<b>66</b>	<b>100%</b>

## How VOPEs are addressing “the evaluation environment” in their countries

What follows are some quotes from the survey responses from those VOPEs who are “positive deviants” – with more experience in advocating for enhanced evaluation policies and systems.

## How VOPEs are addressing “the evaluation environment” in their countries

- In Bolivia there is a public sector eager to have inputs from professional evaluators. There is great openness by the government on initiatives that contribute to transparent governance and foster social control.

- *REDMEBOL*

# How VOPEs are addressing “the evaluation environment” in their countries

We intend to influence:

- Decision makers to demand, use and disseminate more evaluation
- Managers to make, demand and commission evaluations
- Professionals and organizations (supply) to produce quality evaluations
- The social control entities to understand their role in participating in the formulation processes, as well as M&E of public policies
- Media, as they can produce more fully qualified information
- Universities to share their knowledge and improve the supply of development capacity
- Legislative members to demand and use more evaluation.

*- Brazilian M&E Network*

## How VOPEs are addressing “the evaluation environment” in their countries

- Our Association contributed to the public debate that led to the inclusion of a policy for evaluation in the new constitution.
  - Association Marocaine de l'évaluation (AME)

## How VOPEs are addressing “the evaluation environment” in their countries

- Develop and promote the adoption by the Government a statement of intention to allocate a proportion of the budgets of departments in follow-up activities and evaluation.

*[Extracting just one of a long list of initiatives cited.]*

*- Réseau Ivoirien de Suivi et d'Evaluation (RISE)*

## How VOPEs are addressing “the evaluation environment” in their countries

- ReNSE has promoted an evaluation culture through activities that have encouraged and enabled administration officials to develop legal and legislative texts related to evaluation. ReNSE has also undertaken activities in connection with the National Assembly, public structures and civil society active in the fight against corruption.  
-Réseau Nigérien de Suivi Evaluation (ReNSE)

## How VOPEs are addressing “the evaluation environment” in their countries

- Promote effectiveness and sustainability of development interventions by increasing the use of evaluation-based evidence in the public and private policy making across the country.  
*-Cameroon Development Evaluation Association*



## How VOPEs are addressing “the evaluation environment” in their countries

- The team spearheading these efforts successfully sought and managed to form a strategic partnership and support from the government’s Monitoring & Evaluation Directorate (MED) that coordinates the National M&E System (NIMES).  
*-Evaluation Society of Kenya (ESK)*

## How VOPEs are addressing “the evaluation environment” in their countries

- SAMEA has worked closely with the Government of South Africa where the Office of the Presidency now houses the Department of Performance M&E (DPME). This structural arrangement is replicated in the lower tiers of government where M&E is located in the Premier’s Office in each province.
  - *South African M&E Association (SAMEA)*

## How VOPEs are addressing “the evaluation environment” in their countries

- Exchanges with members of the Parliament of Albania and with policy actors to raise awareness on the evaluation of programs and public policies.
  - *Société albanaise d'évaluation de programme (SAEP)*

## How VOPEs are addressing “the evaluation environment” in their countries

- to support evaluation clients from regional authorities, public bodies, publicly funded institutions, and churches, foundations and associations, and to contribute to their professionalization via the ‘Guidelines for Evaluation Clients’.

*-Gesellschaft für Evaluation e.V. (DeGEval)*

## How VOPEs are addressing “the evaluation environment” in their countries

- Promote better use by decision-makers of the results of evaluation, in terms of drawing on relevant evaluation where it exists, encouraging it where absent, and generally creating a positive climate towards it.

*-Irish Evaluation Network (IEN)*

## How VOPEs are addressing “the evaluation environment” in their countries

- We are trying to introduce the concept of evaluations to the politicians. Therefore “*Eva the Evaluator*” was translated into the Slovak language and distributed to relevant actors.

- *Slovak Evaluation Society (SES)*

## How VOPEs are addressing “the evaluation environment” in their countries

- We have managed to encourage government to approve the ISE model for both formative and summative evaluation to be a key component of the results-based budgeting system in government.

*-Malaysian Evaluation Society (MES)*

## How VOPEs are addressing “the evaluation environment” in their countries

- PMES, through the officers of the association, has been involved in conducting training of people and different government agencies and such as the Department of Labor, Commission on Women, Department of Trade and Industry, advocacy on building transparency, accountability. [In these ways we believe that] integrity in governance is advanced.

*- Pilipinas Monitoring and Evaluation Society (PMES)*



## How VOPEs are addressing “the evaluation environment” in their countries

- AEA has an Evaluation Policy Task Force seeking to strengthen evaluation policy within the federal government. It has developed an Evaluation Roadmap for a More Effective Government and worked with multiple entities within the government to improve federal evaluation policies, including that of USAID and the US Department of State.
  - *American Evaluation Association (AEA)*

## How VOPEs are addressing “the evaluation environment” in their countries

Promote and facilitate the development of evaluation practices and standards which are relevant to Aotearoa New Zealand, with particular reference to the principles and obligations established by Te Tiriti o Waitangi and reflecting the unique bi-cultural context of Aotearoa New Zealand, while also providing a framework from which multi-culturalism can be embraced and responded to.

*-Aotearoa New Zealand Evaluation Association  
(anzea)*

## How VOPEs are addressing “the evaluation environment” in their countries

In recent years, the AES has increasingly turned its focus towards policy advocacy. One example is the AES's recent submission to the Australian Government Department of Finance and Deregulation's draft Commonwealth Financial Accountability Review (CFAR) 2010. The AES' Strategic Engagement Committee will work to further advance evaluation in the external environment in both domestic and international development spheres.